

Response to Intervention Continuum

Review the bullet points in all four stages and check the ones that describe what you have already accomplished or are currently doing in your school or district.

Early Implementation	Intermediate Implementation	Full Implementation	Advanced Implementation
STAGE 1	STAGE 2	STAGE 3	STAGE 4
<ul style="list-style-type: none"> <input type="checkbox"/> Learn RTI framework <input type="checkbox"/> Establish collaboration <input type="checkbox"/> Set up Instructional Support Team (IST) <input type="checkbox"/> Draft Action Plan <input type="checkbox"/> Choose RTI Model <input type="checkbox"/> Select/begin using Universal Screenings <input type="checkbox"/> Select Progress Monitoring Tools <input type="checkbox"/> Determine schedule for routine RTI Implementation 	<ul style="list-style-type: none"> <input type="checkbox"/> Begin using data from pre- and formative assessments to drive instruction <input type="checkbox"/> Finalize Action Plan <input type="checkbox"/> Differentiate instructional strategies <input type="checkbox"/> Determine decision rules for Progress Monitoring <input type="checkbox"/> Use Progress Monitoring Tools <input type="checkbox"/> Determine documentation tools and reporting 	<ul style="list-style-type: none"> <input type="checkbox"/> Make most instructional decisions based upon data <input type="checkbox"/> Differentiate content, process, and product <input type="checkbox"/> Work with IST members and other colleagues to design interventions <input type="checkbox"/> Differentiate interventions <input type="checkbox"/> Check for fidelity 	<ul style="list-style-type: none"> <input type="checkbox"/> Evaluate effectiveness of Universal Screening and Progress Monitoring <input type="checkbox"/> Continued use of Data-Based Decision Making to drive instruction <input type="checkbox"/> Differentiate strategies and interventions regularly <input type="checkbox"/> Support RTI in the content areas <input type="checkbox"/> Coach colleagues who are at different levels of implementation

Where do **YOU** fall on the RTI Continuum?



You can use this page in conjunction with the Continuum diagram to complete a self-assessment and develop an action plan.

My current strengths in implementing RTI are:

My current teaching practices fall mostly within this stage of the Continuum:

My top 3 goals as I progress along the Continuum are:

- 1.
- 2.
- 3.

Steps I can take to achieve these goals: