



# The Differentiated Instruction-Response to Intervention Connection

 **ResponseToIntervention**  
Success

*On-Site Training for K-8 Educators*

**M**aximize teacher effectiveness and ensure success for ALL students. Using Differentiated Instructional practices within an RTI framework is the key! RTI provides educators a framework that uses data to guide instructional decisions with the goal being to provide high-quality instruction and interventions matched to student needs. The foundation of RTI is DI- research-based, student-centered instruction supporting teachers as the “first responders” for early intervention. Give your staff the knowledge, strategies, and tools for effective implementation and sustainability of RTI by increasing their knowledge and understanding of DI’s classroom-proven strategies.



## Who Should Attend?

- K-8 Classroom Teachers
- Principals
- Lead Teachers
- School Psychologists
- Curriculum Coordinators
- Special Education Teachers
- Coaches/Mentors
- Problem-Solving Teams/IST Team Members

**All attendees should have a basic knowledge of DI and RTI**

## Participants Will:

- Review the key components of DI and RTI
- Examine the relationship between RTI and DI
- Learn DI strategies and how they work in an RTI environment
- Explore data collection and data-based decision making to drive instruction in a standards based curriculum
- Learn how to plan, prepare and implement RTI and DI in the content areas
- Learn collaborative techniques
- Engage in action-planning to maximize the learning process

## What Teachers Say:

*Because I am a special education teacher, I have had limited exposure to the RTI process. This presentation gave me a nice overview of the process and I enjoyed the instructional strategies.*

Loretta Shrewsbury, Regional Autism Teacher, Roanoke, VA

# The Differentiated Instruction-Response to Intervention Connection

The DI-RTI connection is undeniable. Because classroom teachers are the first line of intervention under RTI, all staff development and school improvement efforts need to focus on building competency in DI—the foundation of student centered instruction. *Designed for participants with at least a basic knowledge of RTI and DI*, the DI-RTI Connection takes you to the next step in data driven instructional design—all focused on maximizing student success through effective DI practices for students at various tiers of RTI.

## Program Outline

Key to a successful implementation of RTI in any school is the knowledge and application of Differentiated Instruction best practices. In this one day training, you will quickly explore the correlation between RTI and DI and then move into an in-depth exploration of the assessment practices common to both. You will explore the relationship between universal screening and pre-assessments; the utilization of progress monitoring and formative assessment to make instructional decisions; and then summative assessment and its relationship to academic decision making.

Understanding the importance of collaboration in RTI and DI environments is crucial, so you'll explore the role the Instructional Support team plays in analyzing data and supporting administrators and teachers in their instructional decision making—whether it be individual teacher or school-wide curriculum. You will work with brief classroom case studies to guide you in your understanding of the connections between DI and RTI.

Finally, you will work with more extensive case study data to help plan differentiated interventions and lesson plans at the multiple tiers of RTI and then determine possible next assessment steps to gather progress monitoring data. Discuss how assessment data helps empower students and also enables you to communicate more effectively and more concretely with parents when discussing their child's progress toward classroom standards.

Throughout the training, you'll have the opportunity to practice techniques, ask questions, and exchange ideas with colleagues and the presenter. Most importantly, you'll come away armed with powerful and easily implementable strategies to improve the academic outcome for every student you teach.

## Program Materials

### Comprehensive Resource Book

As part of this one-day training, every participant will receive a Resource Book containing all the practical strategies, ideas, and materials covered in the program. It will be a worthy addition to your professional library that is sure to be referred to again and again!



# About the Program Developer

## MARSHA SPEARS

Marsha is a highly sought-after teacher trainer and presenter with over 35 years of classroom and administrative experience. Her areas of expertise are Differentiated Instruction, Response to Intervention, and Literacy. She has directed federal and state educational programs, and has been a leader and an advocate for at-risk children. Marsha has also developed nationally recognized programs that provide for the education of low-achieving students. In addition to this program, The RTI- DI Connection, Marsha has authored two online courses and the book *The Shared Reading Coaching Tool*.



**How to book a program for your school or request more information:**

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