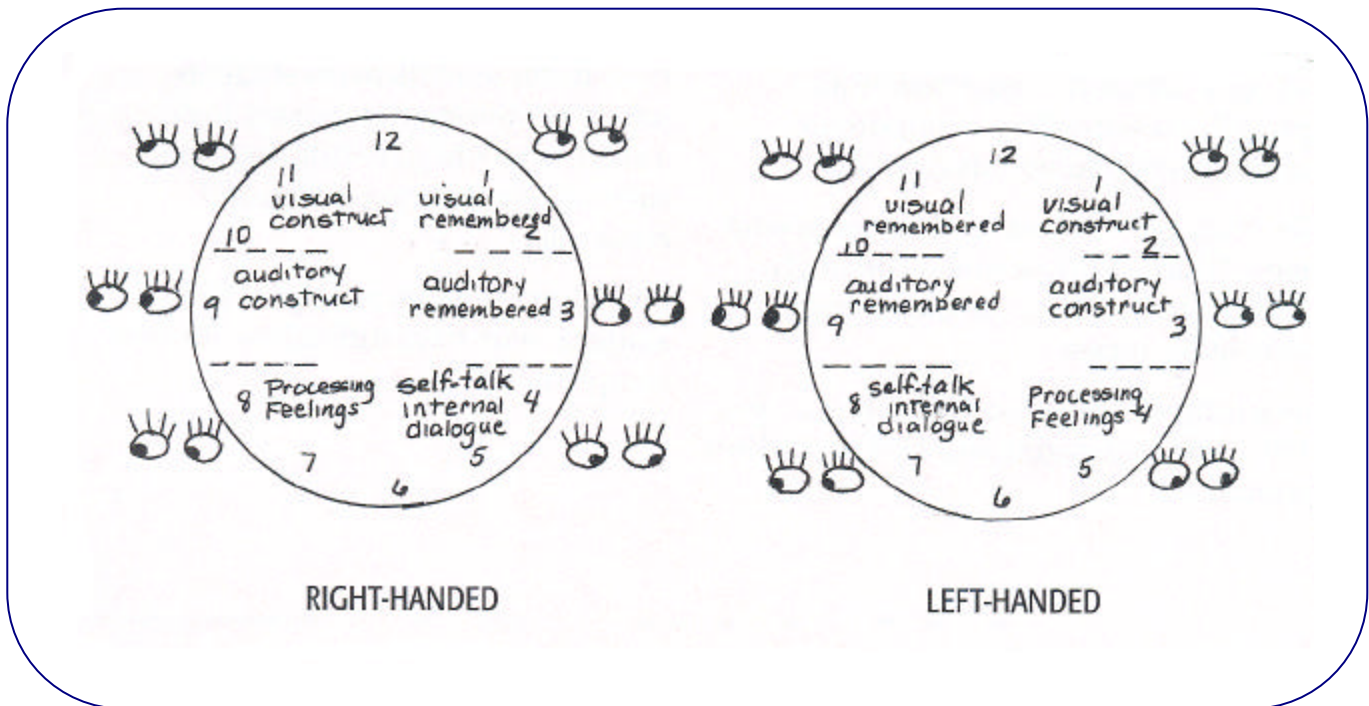


The Eyes Have It



EXPLANATION

Understanding the meaning of where a student's eyes are cast can provide important cues for instruction. For example, if a student is visually processing information, you might ask him/her questions containing words specific to vision (e.g., look, see, visualize).

If a student's eyes indicate auditory processing, questions containing words pertaining to hearing, sounds and listening would be helpful.

Directionality of the eyes is not an absolute. The illustration on the left is true for right-handed students. The opposite pattern is true for left-handed students.

Because looking upward can activate visualization, students appreciate having informational posters placed on the ceiling and near the top of the classroom walls.

Be sure to check local fire codes before hanging posters.

For further information, see:

Brain Compatible Strategies by Eric Jensen (San Diego, Calif.: The Brain Store, 1998.)

and

A Framework for Understanding Poverty by Ruby Payne (Baytown, Tex.: RFT Publishing, 1998.)