

free for you

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Definition and Goal of Differentiated Instruction

Differentiated Instruction is a concept that makes it possible to maximize learning for ALL students. It is a collection of instructionally intelligent strategies based on student-centered best practices that make it possible for teachers to create different pathways that respond to the needs of diverse learners.



One of the best definitions ever

Resource Tomlinson Eidsens book-DI in Practice

Differentiate in the Areas of:

Content

- Resource materials at varying readability levels
- Audio and video recordings
- Peer and adult mentors
- Key concepts and highlighted vocabulary
- Ideas presented through both auditory and visual means including graphic organizers and flip charts
- Use of varied manipulatives and resources
- Anticipation guides
- Charts and models
- Multimedia presentations including PowerPoint® presentations
- Use of interest centers for additional exploration
- Use of events and interests in students' lives as examples in content areas
- Use of diversity regarding race, gender, cultures
- Use of multiple intelligences and learning styles, especially considering auditory, visual, and kinesthetic modes

Turn and discuss what you do in CONTENT DI

Deliver content in variety of ways

Process (making sense and meaning of content)

- Use leveled or tiered activities (same content, but different levels of difficulty)
- Use a variety of reflection models
- Provide interest centers
- Hands-on materials
- Vary pacing according to student's readiness
- Literature circles and debates as cooperative activities
- Allow choice in strategies for processing and for expressing the results of processing
- Allow for working alone, in partners, triads, and small groups

Multiple ways to make sense of info and make meaning of new material

Products (showing what is known and able to be done)

- Layered or tiered product choices
- Use student-designed rubrics to showcase criteria and levels of knowledge and understanding (with teacher input and guidance)
- Model, use, and encourage student use of technology within products and presentations
- Provide product choices that range in choice from all multiple intelligences, options for gender, culture, and race
- Analogies, diagrams, demonstrations, presentations, open-ended response, on-demand writing, portfolios

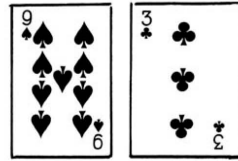


What the kids can do with the info

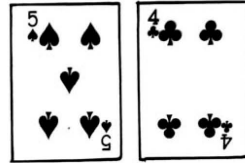
Multitude of ways to get a picture of the whole child

Who Has the Greatest Sum?

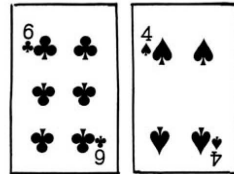
SAM



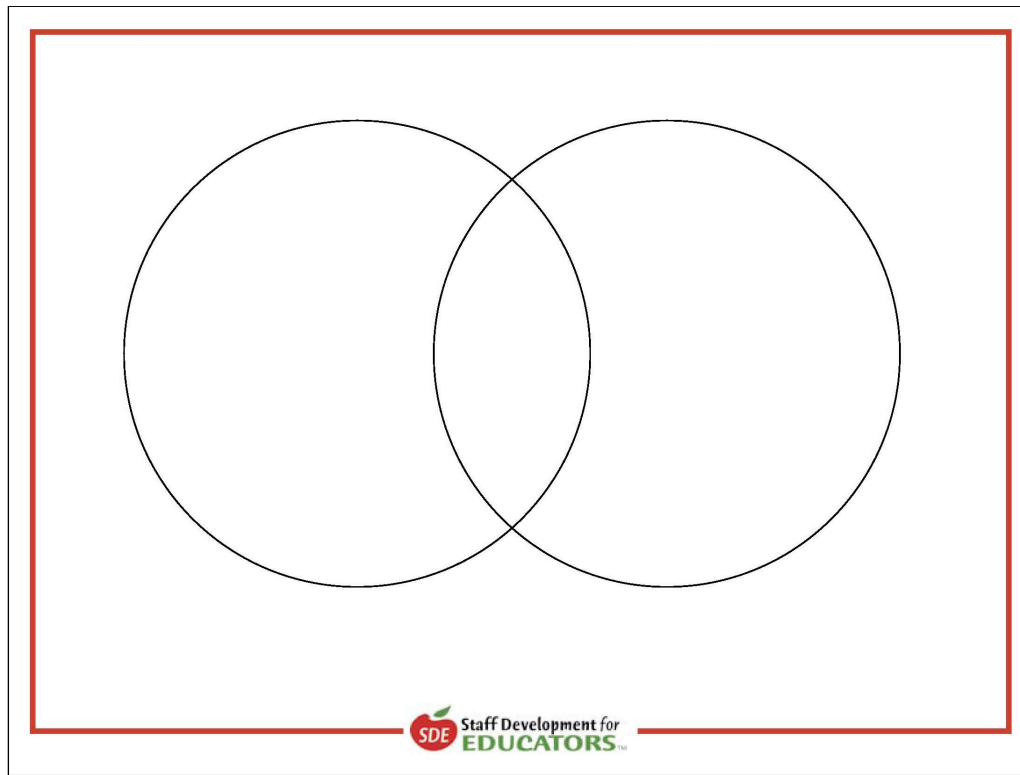
EMILY



KIM



LOVE IT



At your table produce 1-2 venns you would use in class be ready to share

Fluency Boxes
